



Journalism

Intermediate (Classes 7-10)



The Life of Johann Heinrich Pestalozzi (Pestalozzi Approach)

The students brainstorm what a journalist does. A student writes the points made on a large sheet of paper displayed on the wall. These should include the following:

- Finds information that is interesting and exciting
- Reports on, for example, a specific event or on a person's successes or failures
- Asks searching questions
- Makes a record of the interview as it takes place
- Writes articles which are clear and forceful
- Argues a point of view
- Uses titles and subtitles, short sentences and repetition
- Includes a picture

Students form pairs and each chooses a character he or she would like to interview. Student A takes the part of a journalist, Student B a character from 'The Life of Johann Heinrich Pestalozzi'. Having completed the interview, Student B becomes a journalist and Student A takes the part of another character.

(NB: The students, when taking the part of journalist and conducting the interview, should remember the points listed above.)

In the role of journalist, each student now writes a newspaper article, including a picture, based on the interview.

The articles are displayed and the students read each other's articles.

Materials Needed

- Sheets of blank paper and colouring pens
- Blu-tack

