

# Pestalozzi International (5) Pen Pals



Foundation House / Elementary  
(Classes 5-7)



## Pestalozzi's Influence (Pestalozzi Approach)

### Part 1

The facilitator asks the participants to recall in which countries there are Pestalozzi students and explains that each student is to exchange a letter with a Pestalozzi International student being educated in a different country. Each student can choose to exchange letters with a student from the country of his or her choice.

The facilitator notes down the nationality, age, gender and level of English of each student and, in consultation with the Pestalozzi International office, UK, finds a suitable pen pal for each student.

### Part 2

The facilitator elicits the contents of the letter given below from the students and writes the points on the board.

#### Instructions to Participants:

- Have your name and address at the top of the letter
- Give an introduction including your age, where you live and where you study
- Include information about your family
- Include information about your school
- Include information about the different Pestalozzi International activities you are involved in
- Outline your interests and hobbies and your likes and dislikes
- Write what you hope to do in the future
- Request your pen pal to reply with similar information

The facilitator gives each of the participants the name and address of the pen pal chosen for him or her, a piece of paper and an envelope and the students write their letters.  
(NB: Depending on the school, the letters could be sent by e-mail to the appropriate co-ordinator of the Pestalozzi International students, or in some cases directly between students.)

(NB: The facilitator explains to the students that, after the initial introductory letter, students continue the exchange of letters in their own time.)

### Materials Needed

- A sheet of paper for each student
- Either access to e-mail or envelopes and stamps, as appropriate (see below)

