

Students Teaching Students (3) - Introduction to New Students (1)

Intermediate (Classes 7-10)



Helping Others (A Pestalozzi Approach)

The participants discuss how they felt, what information they had and what further information they would have liked to have had when they had been newly selected as Pestalozzi students and were about to join the Pestalozzi International organisation they are now with. The facilitator divides the participant into groups of three.

Instructions to participants:

- Consider how you felt when you had just been selected to be a PestalozziWorld Student
- Make a list of what you would have liked to have been told about before arriving

Materials Needed

Anything the students may need to implement the planned programme of events

The students share their ideas and discuss them.

- Further Instructions to Students:
- Design a colourful Information Pack to be sent to students about to join your Pestalozzi International organisation. (NB: Since these newly selected students may know very little English, the Information Pack could be written in the mother tongue)
- Write a letter to a newly selected student, enclosing your Information Pack (NB: The teacher gives each student the name of a newly selected student, where necessary doubling up)



Pestalozzi believed that students should help each other to learn. As soon as he found a student who knew something his or her classmates did not know, he asked them to help teach. He believed that this approach helps students to become independent and that his students learnt more quickly by working in this way. He also found that it leads to an atmosphere of co-operation and peace in the classroom. He believed that the learning process should be in the control of the students as much as possible. Pestalozzi also believed that students should be involved in activities with a genuine purpose to ensure that learning is relevant and useful.

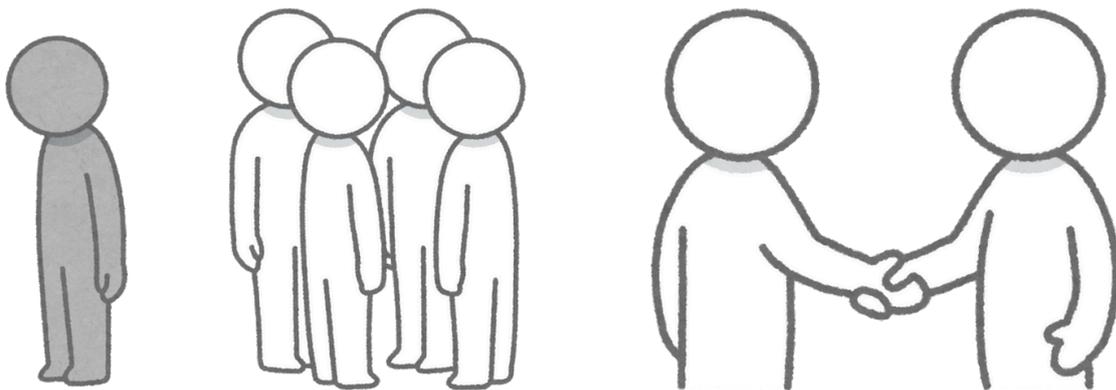
Students Teaching Students (3) - Introduction to New Students (1)

Continued

The teacher divides the students into groups of three.

Instructions to participants:

- Consider your first week here and how you felt then
- Make a list of what you would like to have done during that week. Include the things you thought were good about your first week here and add any other ideas you have that could have made that week better. For example outings, games and information sessions
- The students discuss each group's suggestions and decide on a Programme of Activities for newly arrived students for their first week.
- The students make any advance arrangements necessary for the Programme of Activities planned and, on the arrival of the newly selected students, implement it.
- Each student befriends the newly selected student he or she wrote to previously [in the previous Teaching Idea 'Students Teaching Students (3) - Introduction to New Students, showing him or her around and giving support where needed.



Pestalozzi believed that students should help each other to learn. As soon as he found a student who knew something his or her classmates did not know, he asked them to help teach. He believed that this approach helps students to become independent and that his students learnt more quickly by working in this way. He also found that it leads to an atmosphere of co-operation and peace in the classroom. He believed that the learning process should be in the control of the students as much as possible and that students should be involved in activities with a genuine purpose to ensure that learning is relevant and useful