



# Tableaux, Statues or Still Images

Intermediate (Classes 7-10)

Foundation House / Elementary (Classes 5-7)



## The Life of Johann Heinrich Pestalozzi: Drama Activities (Pestalozzi Approach)

The facilitator and participants brainstorm what the moments of greatest significance in Pestalozzi's life were and a participant makes a list of these on a sheet of paper displayed in the room.

Participants work in groups. Each group chooses a different scene to make into a still image or a tableau, and practises it, with each participants being involved as a character.

Each group takes it in turn to display its still image or tableau to the rest of the participants and if possible a photo of each is taken. The rest of the participants guess what scene is being depicted in the still image or tableau and find out if they are right by asking questions.

*(NB: The facilitator should encourage participants to ask questions to the characters, that is, to the participants in role rather than to the participants as themselves, out of role).*

For example: 'Are you Pestalozzi and are you helping children in the Neuhof?' 'How are you feeling?' or 'Why did you...?' The rest of the students may also wish to react to the episode depicted, for example saying 'If I had been you I would not have... Instead I would have...' or saying what a character depicted in the tableau might be thinking and how he or she may be feeling.

Each group justifies its choice of episode, explaining why it considers it to be significant.

Each participants draws the tableau he or she was involved in and writes an explanation to display along with the drawing. The explanation states what episode in Pestalozzi's life the tableau depicts, what each character was doing and how they were feeling. A title should also be given to each display. (NB: If photographs were taken these can be displayed instead of or as well as the drawings.)

### Materials Needed

- Any props and costumes available
- A large sheet of paper and a marker pen
- Blu-tack
- A camera

