



Scramblegram

Intermediate (Classes 7-10)

Foundation House / Elementary (Classes 5-7)



The Life of Johann Heinrich Pestalozzi: Overview (Pestalozzi Approach)

The participants and facilitator together think of all the places associated with Pestalozzi and list these on the blackboard.

(NB: Place names containing the letters necessary to solve the scramblegram on the 'Scramblegram' sheet and to create two new scramblegrams based on the phrases mentioned below, must be included amongst the place names listed on the blackboard.)

The participants make statements about each place listed. (For example 'Chiavenna' is written on the board and a student says 'Pestalozzi's family originally came from Chiavenna' or 'Chiavenna is a place in Italy'. If a participant is not able to provide a sentence, the teacher does so.)

The facilitator gives a copy of the 'Scramblegram' sheet to each pair of participants. Pairs work together to solve the Scramblegram.

When pairs finish the task they make their own Scramblegram; some pairs make a Scramblegram for the phrase 'active learning' and an equal number make a Scramblegram for the phrase 'love, not fear'. *(NB: The teacher should tell the participant to use only the names of places associated with Pestalozzi.)*

Pairs swap their Scramblegrams, so that the pairs that made Scramblegrams based on the phrase 'active learning' now have Scramblegrams to solve based on the phrase 'love, not fear'. Pairs solve the new Scramblegram and discuss what the phrases 'head, heart and hands', 'active learning' and 'love, not fear' mean to them.

Once all the participants have solved the bottom line phrase, all the participants discuss what Pestalozzi meant by the three phrases, with the facilitator adding any knowledge about the phrases which the pupils do not already have.

Materials Needed

One copy of the 'Scramblegram' sheet for each pair of students





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Scramblegram

Unscramble each place name connected with the life of Pestalozzi and write each correct place name immediately below the scrambled letters.

Y	D	N	I	L	C		F	O	N	U	E	H			
-	-	-	-	-	-		-	-	-	-	-	-			
C	A	R	E	N	F		A	V	H	I	N	A	E	N	C
-	-	-	-	-	-		-	-	-	-	-	-	-	-	-
D	R	O	F	B	R	G	U		D	O	Y	R	N	E	V
-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
A	N	S	S	T		H	Z	R	I	U	C				
-	-	-	-	-		-	-	-	-	-	-				

Write the 17 letters that landed in a grey square here:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Sort these 17 letters into four words and write them here. (The answer will tell you what Pestalozzi believed should be developed in order to develop 'the whole child'.)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Scramblegram

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Y	D	N	I	L	C		F	O	N	U	E	H			
<u>C</u>	<u>L</u>	<u>I</u>	<u>N</u>	<u>D</u>	<u>Y</u>		<u>N</u>	<u>E</u>	<u>U</u>	<u>H</u>	<u>O</u>	<u>F</u>			
<u>C</u>	<u>A</u>	<u>R</u>	<u>E</u>	<u>N</u>	<u>E</u>		<u>A</u>	<u>V</u>	<u>H</u>	<u>I</u>	<u>N</u>	<u>A</u>	<u>E</u>	<u>N</u>	<u>C</u>
<u>F</u>	<u>R</u>	<u>A</u>	<u>N</u>	<u>C</u>	<u>E</u>		<u>C</u>	<u>H</u>	<u>I</u>	<u>A</u>	<u>V</u>	<u>E</u>	<u>N</u>	<u>N</u>	<u>A</u>
<u>D</u>	<u>R</u>	<u>O</u>	<u>F</u>	<u>B</u>	<u>R</u>	<u>G</u>	<u>U</u>		<u>D</u>	<u>O</u>	<u>Y</u>	<u>R</u>	<u>N</u>	<u>E</u>	<u>V</u>
<u>B</u>	<u>U</u>	<u>R</u>	<u>G</u>	<u>D</u>	<u>O</u>	<u>R</u>	<u>F</u>		<u>Y</u>	<u>V</u>	<u>E</u>	<u>R</u>	<u>D</u>	<u>O</u>	<u>N</u>
<u>A</u>	<u>N</u>	<u>S</u>	<u>S</u>	<u>I</u>		<u>H</u>	<u>Z</u>	<u>R</u>	<u>I</u>	<u>U</u>	<u>C</u>				
<u>S</u>	<u>I</u>	<u>A</u>	<u>N</u>	<u>S</u>		<u>Z</u>	<u>U</u>	<u>R</u>	<u>I</u>	<u>C</u>	<u>H</u>				

Write the 17 letters that landed in a grey square here:

D	N	E	H	A	H	A	A	D	R	E	D	N	T	A	S	H
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Sort these 17 letters into four words and write them here. (The answer will tell you what Pestalozzi believed should be developed in order to develop 'the whole child'.)

H	E	A	D		H	E	A	R	T		A	N	D		H	A	N	D	S
---	---	---	---	--	---	---	---	---	---	--	---	---	---	--	---	---	---	---	---