



Schools (2) (continued)

Overcoming the Poor Conditions

Advanced (Classes 11-12)

Intermediate (Classes 7-10)



Social Justice/School Reform (A Pestalozzi Approach)

The facilitator divides the participants into five groups and gives each group one of the five passages describing schools or schoolmasters in 'Some extracts from texts showing the poor state of schools, of schoolmasters and of education in general' and in 'Education in Switzerland at Pestalozzi's Time.

Instructions to participants:

- Read the passage and pick out any vocabulary you do not understand and look these words up in the dictionary
- Ask the facilitator for help with word or phrase meanings only if your group cannot work out or find the meanings for itself
- Choose a way to present the passage to the rest of the participants. You may for example act out the passage or illustrate it on paper and display it on the wall

Each group makes its presentation to the rest of the participants, either acting or explaining the illustration it has made.

The participants brainstorm everything mentioned about schools or schoolmasters in the passages, which they think Pestalozzi would have objected to.

For information on the changes Pestalozzi made to schooling in Switzerland, refer to: [Teaching Idea 'Schools \(1\)_\(continued 'a'\)'](#); and to the ['Changes Pestalozzi brought to Education'](#).

Materials Needed

- A blindfold for each group of three students
- Pencils and paper

