



## Schools (1) (continued 'b')

# The Changes Pestalozzi Made to Schools

Advanced (Classes 11-12)

Intermediate (Classes 7-10)



### Social Justice/School Reform (A Pestalozzi Approach)

The participants discuss what the differences are between the worst possible school and the best possible school, bringing in Pestalozzi's opinions about bad schooling and the positive changes that he made to education, referring to the work they did during the sessions of the previous two Teaching Ideas 'Schools (1)' (p.166) and 'Schools (1) (continued 'a')' (p.167) and to 'Section 4 - Pestalozzi and Education (pp.25-70) of the 'Pestalozzi Information Pack'.

The facilitator divides the students into groups of five and instructs each group as follows:

- Make a large display showing the changes that Pestalozzi brought to education. This should include what schools were like in Switzerland before Pestalozzi and the changes he made. Use as many pictures and as little writing as possible
- Choose a spokesperson for your group who will feedback, explaining your display, to the rest of the students
- Put your display on the wall

Each group's spokesperson explains the group's display to the rest of the participants.

The facilitator asks participants to say what they think is the most important change Pestalozzi made to education. The participant could put a list of the changes up on the wall and ask each participant to vote the change he or she thinks is the most important. The whole group of participants' order of importance of the changes Pestalozzi made could then be displayed alongside the group displays.

#### Materials Needed

- Marker pens and large sheets of paper for each group of five students
- Blu-tack
- The 'Pestalozzi Information Pack'



**Refer to the section in bold typeface at the end of the previous two Teaching Ideas, 'Schools (1)' (p.166) and 'Schools (1) (continued 'a')' (p.167) and to 'Section 4 - Pestalozzi and Education (pp.25-70) of the 'Pestalozzi Information Pack'.**