

## Philanthropy (4)

### Your Home Community

Advanced (Classes 11-12)

Intermediate (Classes 7-10)



#### Helping Others/Learning from the Local (A Pestalozzi Approach)

##### Part 1

Just before the students leave for a holiday at home, the facilitator gives each participant an exercise book and asks them to keep notes, during their holidays, in answer to the points listed below, in order to investigate the needs of their local community.

The participants brainstorm what points the notes should cover and a participant writes these points on a sheet of paper displayed on the wall.

##### Instructions to participants:

- Find out what is good about, and what is improving in, your home area. Find out why
- Find out what lessons other places could learn from your home area
- Find out what is less good about, and what is getting worse in, your home area. Find out why
- Find out what the needs of your home area are. Identify the area of greatest need
- Find out what changes are needed
- Find out what people need to do in order to bring about these changes
- Find out who would benefit
- Find out what you could contribute to this process of change, and decide what area you would like to help in, and what areas you might be able to help in
- The students copy the points into their exercise books.

##### Materials Needed

###### Part 1:

- An exercise book for each student
- A marker pen and a large sheet of paper
- Blu-tack

###### Part 2:

- Colouring pens and two large sheets of paper
- Blu-tack





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# Your Home Community

Continued

### Part 2

On return from holiday the teacher displays the points the notes should cover (created in Part 1) and the students discuss their findings, making two lists. One student lists everything that is improving and that is good about the students' home communities on a sheet of paper displayed on the wall and another lists anything that is getting worse and which needs improving in the students' home communities on a separate sheet.

### Part 3

The students decide what skills they are learning or could start learning, which might enable them to help their local community. If possible the students learn a relevant skill and implement it in their home community during their next visit home. (For example, students might have learnt how to grow mushrooms, or to sort litter for recycling; they may be able to teach maths or have had practice in fundraising or in helping disabled people.)



***Pestalozzi was a philanthropist – he was concerned for the welfare of others, especially for the welfare of others in his local community. He took concrete action to help people and he believed that the role of education is to help people to help themselves and others.***

***Pestalozzi believed that students learn best by learning about what is local to them and therefore most real to them. He believed that by taking part in concrete issues of real local concern students learn better.***