



Overview of Pestalozzi's Approach to Education (2)



Overview of Human Qualities Important to Pestalozzi (A Pestalozzi Approach)

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Version 1

The facilitator divides the participants into groups of three. The facilitator gives each group a dictionary and a copy of 'Pestalozzi and Education'.

The facilitator divides the words or phrases from the list of 'Words and Phrases related to Pestalozzi's Approach to Education' equally amongst the groups of participants.

Instructions to participants:

- Check any word meanings you do not know in the dictionary
- Skim read 'Pestalozzi and Education' in order to find information about the words or phrases your group has been given to work on. There is likely to be overlap between many of the different words and phrases
- Prepare a brief presentation on the information you have found for each word or phrase (*NB: Students should be told to present the information as though to people who do not know the meaning of the word or phrase and who know nothing at all about Pestalozzi's approach to education*)

The teacher asks students at random to present their findings on a word or phrase to the rest of the students.

Version 2 a)

The students stand in a circle and throw a ball to each other, naming the student they are about to throw the ball to. The student catching the ball says a word or phrase connected to Pestalozzi's educational approach. If a student cannot think of a word or phrase, or repeats one that has already been used, the student is out of the game.

Materials Needed

- A single-sided copy of the 'Words and Phrases Related to Pestalozzi's Approach to Education' sheet
- **Version 1:** A dictionary for each group of three participants
- Version 1: A copy of 'Pestalozzi and Education' for each group of three participants
- **Version 2:** A ball
- **Version 3:** Cards with individual words or phrases from the 'Words and Phrases related to Pestalozzi's Approach to Education' sheet written on each, for each group of five participants, along with two or three blank cards for each group



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Continued Resources

Version 2 b)

The facilitator chooses a word or phrase from the list of 'Words and Phrases related to Pestalozzi's Approach to Education' at random and, saying it, throws the ball to a participant.

Instructions to participants:

- When you catch the ball, give the meaning of the word or phrase said by the teacher
- Say anything you know about how this word or phrase relates to Pestalozzi's approach to education

The participant then chooses another word or phrase and throws the ball to another participant, asking him or her to do the same.

(NB: Simpler words and phrases should be held in reserve for use with participants who say 'Pass' and who can be returned to later in the lesson.)

Version 3

The facilitator divides the participants into groups of five. Each group is given a selection of cards with a different word or phrase from the 'Words and Phrases related to Pestalozzi's Approach to Education' on each, with two or three blank cards in addition.

The pile of cards is put face-down in the middle of the table. Members of the group take turns to pick a card and state what the word or phrase on the card means and how it is found in a Pestalozzi education. Other participants in the group may add to the information given only when the participant who picked the card asks them to do so. If a participant picks a blank card, the participant should write a word or phrase related to Pestalozzi's approach to education that he or she can think of on it, and explain how it relates to a Pestalozzi education.





Words and Phrases related to Pestalozzi's Approach to Education

Continued Resources

Absorption	Early emotional experience	Heart-to-heart
Action	Easy before difficult	Help people to help themselves
Active engagement	Enjoyment	Home
Active learning	Equality	'How', not 'What'
All-round	Everyday activities	Human contact
An unbroken chain	Excitement	Individualisation
Appropriateness	Experience	Innate qualities or powers
Attentiveness	Exploration	Inner life of the teacher
Balance	Face-to-face	Interest
Best interests of the child	Facilitation	Internalisation
Bring about change	Familiar before unfamiliar	Involvement
Child-centred	Field trips	Kindling
Child-initiated	Firm foundation	Knowledge of human nature
Complete understanding	Freedom	Knowledge of the child
Completeness	Fresh air	Learn by example
Concepts	Fulfilment of basic needs	Learning for oneself
Concrete before abstract	Gaining ability	Little and mild punishment
Conformity with nature	General education	Living and growing organism
Connectivity	Goodwill	Loving care
Cultivation	Guided learning	Meaningful and living activity
Direct impression	Harmonious development	Methodical
Discipline	Head, heart and hands	Moral development
Draw out	Health	



Words and Phrases related to Pestalozzi's Approach to Education

Continued Resources

Mother	Proper communication	Use of the senses Vocational education
Motivation	Proper direction	
Natural environment	Punishment that fits the crime	
Natural gifts and powers	Real objects	
Natural impulse		
Nature of the child	Relevance	
Nature's assistant	Resources of real life Satisfaction	
Near before far		
Nearness	School being like home and family	
Obedience	Security	
Observation	Self-activity	
Ownership	Self-initiated	
Participation	Sense-impression	
Peer teaching	Spontaneous activity	
Perception	Students being like brothers and sisters	
Personal	Teacher being like parents	
Physical education / exercise	Tender, thoughtful guidance	
Pictures / picture books	Things before words	
Pleasure	Time	
Positive interaction	Usefulness	
Practical education	Uniqueness	
Practical, productive activity	Unity	
Pre-school years	Urge to develop	

