

Human Qualities in Pestalozzi's Educational Approach

Intermediate (Classes 7-10)

Advanced (Classes 11-12)

Teacher Training



Overview of Human Qualities Important to Pestalozzi (A Pestalozzi Approach)

Each participant is given, at random, a 'Quality' or a 'Definition' card from the 'Definitions of Pestalozzi Human Qualities' sheets.

NB: If all the cards are not needed, the facilitator must ensure that for each 'Quality' card used, its 'Definition' card is also used, and should pick out terms which are most suited to the level of the participants.) (NB: if the number of participants is an odd number, the facilitator should join in.)

Instructions to participants:

- Find your partner by finding the correct 'Definition' to match the 'Quality' or vice versa, referring to a dictionary if necessary
- Working with your partner, prepare a short drama. The drama should explain the meaning of your word without actually using the word or its definition. During preparation of your drama, it is important not to give away the quality you are enacting to the other participants in the room

The facilitator gives each pair of participants the 'Pestalozzi Human Quality Cards' sheet, (NB: Any Qualities not distributed amongst the participants must be removed from it). The pairs put a tick in the box containing the quality they are expressing.

The facilitator asks each pair of participants to act its drama and the watching pairs to guess the quality being acted out, not calling out answers but ticking the box with the quality they think is being acted and adding the names of the participants acting it in the box alongside the quality. The facilitator asks pairs in turn to say what quality was enacted by the pair which has just performed. The pair acts the quality once again and gives the definition of the word.

The facilitator explains that these are human qualities that Pestalozzi considered to be very important.

Materials Needed

- One single-sided copy of the 'Definitions of Pestalozzi Human Qualities' sheets, cut up and shuffled
- A single-sided copy of the 'Pestalozzi Human Qualities Cards' sheet for each pair of participants
- Several dictionaries





Human Qualities in Pestalozzi's Educational Approach

Continued Resources

Definitions of Pestalozzi Human Qualities

Quality	Definition
Altruism	Disinterested and selfless concern for the well-being of others
Balance	Mental or emotional stability
Cheerfulness	Visible happiness and optimism
Confidence	A feeling of self-assurance arising from an appreciation of one's own abilities or qualities
Co-operation	The action or process of working together to the same end
Courage	The ability to do something that frightens one; moral strength
Empathy	The ability to understand and share the feelings of others



Human Qualities in Pestalozzi's Educational Approach

Continued Resources

Definitions of Pestalozzi Human Qualities

Quality	Definition
Enthusiasm	Intense and eager enjoyment, interest or approval
Generosity	The quality of being kind and of showing readiness to give more of something than is strictly necessary or expected
Gratitude	The quality of being thankful; readiness to show appreciation for and to return kindness
Happiness	Pleasure or contentment
Harmony	The state of being in agreement or concord
Honesty	The quality of being truthful and sincere, and of being morally correct or virtuous
Humanity	The quality of being humane; benevolence or compassion



Human Qualities in Pestalozzi's Educational Approach

Continued Resources

Definitions of Pestalozzi Human Qualities

Quality	Definition
Independence	The capacity to think or act for oneself
Inner composure	The state or feeling of being calm and in control of oneself
Kindness	The quality of being friendly, generous and considerate
Love	A strong feeling of affection or a great interest and pleasure in something
Loving firmness	Strong affection combined with authority
Morality	Principles concerning the distinction between right and wrong or good and bad behaviour
Noble-mindedness	Having or showing fine personal qualities or high moral principles



Human Qualities in Pestalozzi's Educational Approach

Continued Resources

Definitions of Pestalozzi Human Qualities

Quality	Definition
Obedience	Compliance with an order or request
Openness	The willingness to consider new ideas; lack of prejudice
Patience	The capacity to accept or tolerate problems or suffering without becoming annoyed or anxious
Peace	Mental or emotional calm; tranquillity
Perception	The ability to understand people or situations sensitively
Perseverance	Persistence in doing something despite difficulty or delay in achieving success
Personal Authority	The qualities of an individual which cause others to willingly obey them



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Continued Resources

Definitions of Pestalozzi Human Qualities

Quality	Definition
Practicality	The capacity to put ideas into practice rather than merely talk about them
Respectfulness	Due regard for the feelings, wishes or rights of others
'Seeing' love	Love that is selfless and involves complete understanding of and empathy for each individual
Sense of duty	The quality of feeling responsible for doing something without wanting anything in return
Sympathy	Feelings of pity or sorrow for someone else's troubles or unhappiness
Trustfulness	Belief in the reliability, truth or ability of entities or situations outside oneself
Understanding	Sympathetic awareness of other people's feelings; forgiveness; the quality of having insight or good judgement
Warmth	Enthusiasm, affection or kindness



Human Qualities in Pestalozzi's Educational Approach

Continued Resources

Pestalozzi Human Quality Cards

Altruism	Balance	Cheerfulness
Confidence	Co-operation	Courage
Empathy	Enthusiasm	Generosity
Gratitude	Happiness	Harmony
Honesty	Humanity	Independence
Inner composure	Kindness	Love
Loving firmness	Morality	Noble-mindedness
Obedience	Openness	Patience
Peace	Perception	Perseverance
Personal Authority	Practicality	Respectfulness
'Seeing' love	Sense of duty	Sympathy
Trustfulness	Understanding	Warmth

Human Qualities in Pestalozzi's Educational Approach 2

Intermediate (Classes 7-10)

Advanced (Classes 11-12)

Teacher Training



Overview of Human Qualities Important to Pestalozzi (A Pestalozzi Approach)

The facilitator discusses with the participants what is meant by a human quality. The participants name some human qualities. The facilitator divides participants into groups of three.

Instructions to participants:

- List what qualities you want education to give you
- List which qualities you think a teacher should have

Each group is given two different coloured A3 sheets of paper and two copies of the 'Pestalozzi Human Quality Cards'. (NB: It is important that each group has two copies however small the group) and the teacher explains that these are qualities Pestalozzi believed to be important in his educational approach.

Instructions to participants:

- Compare your own lists with the 'Pestalozzi Human Quality Cards'
- Cut up both your copies of the 'Pestalozzi Human Quality Cards'.
- Write a) the title 'Qualities education should give a student' on the first sheet; and b) the title 'Qualities a teacher should have' on the second sheet
- Choose which A3 sheet to put the Pestalozzi human qualities onto and stick them onto the appropriate sheet (NB: there will be some overlap; therefore each group is given two sets of cards so that if necessary the same quality can be stuck onto both sheets. For this reason there will be some spare 'quality' cards)
- Add any a) Qualities education should give students and b) Qualities a teacher should have, which you thought of but were not on the 'Pestalozzi Human Quality Cards'
- Display your two sheets, explaining why you put the qualities you did on each sheet, and pointing out the qualities you added to each and why

Materials Needed

For each group of three students:

- Two different coloured A3 sheets of paper
- Two photocopies of the 'Pestalozzi Human Quality Cards'
- Colouring pens
- A pair of scissors and glue
- A dictionary

