



Crossword

Foundation House / Elementary (Classes 5-7)



The Life of Johann Heinrich Pestalozzi: Overview (Pestalozzi Approach)

The facilitator gives each participant a copy of the 'Crossword' and a copy of the 'Crossword – Clues' and students solve the puzzle individually.

The facilitator tells all the participants that any who finish early should help the others (

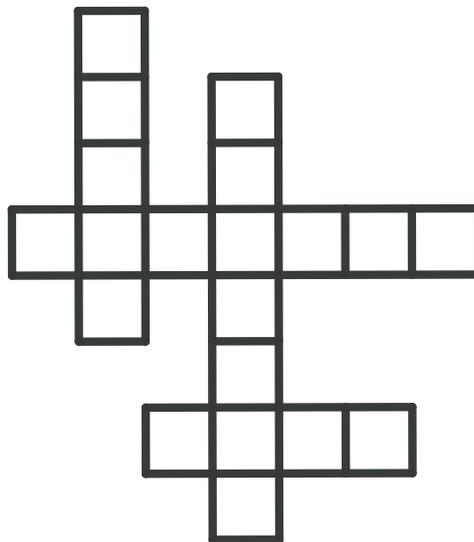
NB: participant should help each other in the following way: Take as an example, 1 across - 'What Pestalozzi fought to eradicate'. Rather than giving the answer, the helper first makes sure that the other student knows the meaning of 'eradicate'. Then, if necessary, the helper asks who Pestalozzi always wanted to help - 'the poor'. After this, if necessary, the helper asks what the condition of being poor is - 'poverty'.

The facilitator moves around the room offering the kind of help demonstrated above to any participant having difficulty answering questions.

When all the students have finished the facilitator and participants go through the Crossword answers together.

Materials Needed

- One copy of the 'Crossword' for each student
- One copy of the 'Crossword – Clues' for each student





Crossword

Continued

1								2				3			
							4								
	5									6					
			7				8			9					
												10			
11	12			13											
							14	15		16					17
18											19	27			
										20					
21					22		23								
24															
							25				26				

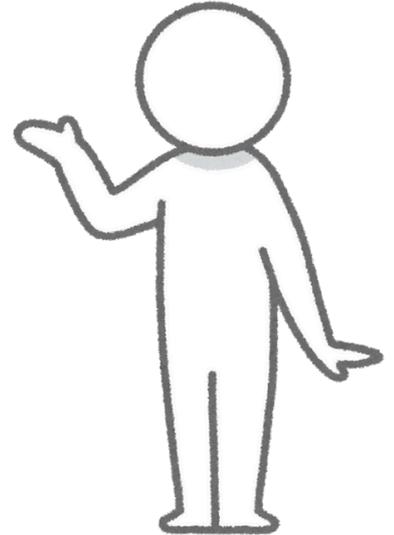


Crossword Clues

Continued

Across

1. What Pestalozzi fought to eradicate (7)
2. One of the names in the title of a book by Pestalozzi (8)
5. A castle where Pestalozzi had his Institute (8)
6. Pestalozzi lived here as a farmer (6)
7. _____ Man: A term for a human being seen as a product of the community he or she lives in (6)
In these articles, Pestalozzi expressed his opinions cleverly in order to avoid the strict Zurich censorship at the time (6)
10. Pestalozzi's first published work (4)
11. The country which Pestalozzi lived in (11)
14. Pestalozzi's son who was named after a famous philosopher (4,7)
19. One of the things the students in Pestalozzi's industrial school learnt to do (4)
21. Pestalozzi wanted discipline to be based on this rather than on fear (4)
23. One of the principles of the French Revolution (7)
24. See 18 down
25. Madder was used for producing this (3)
26. One of the skills taught at Yverdon (7)



Down

1. Pestalozzi became a member of this group in his teens (8)
3. This man greatly influenced Pestalozzi (8)
4. See 22 down
5. The place where Pestalozzi is buried
6. Swiss _____, a weekly publication run by Pestalozzi (4)
8. Pestalozzi's wife (4)
12. Children made orphans by these were looked after by Pestalozzi (4)
13. Pestalozzi was born here (6)
15. Another principle of the French Revolution (8)
16. See 22 down
17. Pestalozzi's last book (8)
18. Along with 24 across, this forms part of the epitaph on Pestalozzi's grave referring to his selflessness (3,3,6)
20. Another useful thing Pestalozzi's students learnt to do (3)
22. Along with 4 and 16 down, this forms the name of Pestalozzi's book in which he questions what causes popular discontent (3,2,2)
27. A vegetable introduced into Switzerland during the eighteenth century (6)





Crossword Solution

Continued

1P	O	V	E	R	T	Y			2G	E	R	T	3R	U	D	E		
A								4O					O					
T		5B	U	R	G	D	O	R	F			6N	E	U	H	O	F	
R		I										E		S				
I		R		7S	O	C	I	8A	L			9W	I	S	H	E	S	
O		R						N				S		E				
T								N						10A	G	I	S	
11S	12W	I	T	13Z	E	R	L	A	N	D			U					
	A			U														
	R			R			14J	15E	A	16N	J	A	C	Q	U	E	17S	
	S			I				Q		O							W	
18A				C				U				19S	27P	I	N		A	
L				H				A		20S		O					N	
21L	O	V	E			22Y		23L	I	B	E	R	T	Y			S	
F						E		I			W		A				O	
24O	T	H	E	R	S			T				T					N	
R							25D	Y	E			26C	O	O	K	I	N	G