



# Relevance - Career Choice

Foundation House - Classes 5&6



## Independence (Pestalozzi Approach)

### Instructions to Participants:

Choose a job out of those listed which you think you would like to do and would be able to do. Try to be realistic and choose jobs which you are likely to do.

Create a presentation for our younger students and other Pestalozzi centres.

Explain why you have chosen this job, explain where and how you would study in order to be able to do the job, explain how the job would benefit you, your home and your country, say whether the job is more a 'Head', 'Heart' or 'Hands' job and why.

Students to choose how to present ideas to peers/younger children or other centres using all the information they have gathered over previous lessons.

### Key things for students to consider:

How would you present this information to avoid language barriers.

How would you make the presentations visually appealing?/engaging to your audience

The importance of this job in the community/world.

How does it link to the skills/education you have experienced at Pestalozzi.

### Ideas for further discussion:

- Share with other campuses on drive if students are comfortable.
- Discuss how these will differ based on individuals and the community.
- Peer assessment - encourage students to provide feedback to others using 2 stars and a wish based on the presentation skills and content.

### Materials Needed

- Question prompts
- Discussion prompts
- Recording sheet

### Online Resources

- [Presentation](#)
- [Prompts for talking](#)
- [Recording sheet](#)





# Relevance - Career Choice

Foundation House - Classes 5&6 Part 2

## Independence (Pestalozzi Approach)

Students to brainstorm all the different jobs that they can think of while a student writes them on the board.

Instructions to Student Groups (of three):

- Look at the list of jobs and discuss which of them your country most needs people in
- List the jobs in order of priority. If you consider some jobs to be equally important, they should be written side by side.

### Instructions to Participants:

- Decide which of the jobs you have listed the village, town or city you come from most badly need specialists in
- List at least five jobs and write down why specialists in the job area are needed.

For example: 'I live in a village. The local school needs a Maths Teacher because there is a shortage of teachers in the area', or 'I live in a city. We need an Urban Environmentalist to work on pollution control since the vehicles' exhaust is choking us.'

Discuss all the jobs picked out as most needed and decide on the ten most needed by their country and why.

Job title:

Why is it important where we live?

### Ideas for further discussion:

Share with different campuses social media/ Canto if students are comfortable. Discuss how these will differ based on individuals, community and country.

### Materials Needed

- Question prompts
- Discussion prompts
- Recording sheet

### Online Resources

- [\*\*Presentation\*\*](#)
- [\*\*Prompts for talking\*\*](#)
- [\*\*Recording sheet\*\*](#)



Students discuss all the jobs picked out as most needed and decide on the ten most needed by their country and why. These are listed on a blank sheet of paper displayed on the wall.