

# Careers (3)

## Job and What They Involve

Foundation House / Elementary  
(Classes 5-7)



### Independence (Pestalozzi Approach)

#### Instructions to Participants:

Sitting in a circle, each student in turn names a job. No job should be repeated. The teacher keeps a list of the jobs named.

When the whole circle has named jobs, the first student to name a job is asked to state something that the job involves doing and what ('Heart') quality is needed to do that thing. For example 'Policewoman – a policewoman catches criminals and needs courage to do this.' Other students in the circle may then contribute ideas about a policewoman's job.

The second student then does the same for the job he or she chose and on round the circle.

The same process is repeated for ('Head') academic education needed and for ('Hands') practical skills needed.

Each student writes a short piece about the job he or she would best like to have in future and draws a picture to go with it.

#### Materials Needed

A blank piece of paper and colouring pens for each student

#### Online Resources

- [Jobs template](#)
- [AI Text to Image generator](#)
- [Presentation](#)



#### Examples to Participants:

**My dream job**

Ever since I was a child, I have been fascinated by the night sky, the twinkling stars, and the planets that orbit our sun. My dream job is to become an astronaut, a profession that combines adventure, science, and the thrill of exploring the unknown.

**As an astronaut, I would have the opportunity to travel into space, experiencing the weightlessness of zero gravity and breathtaking views of our world. The idea of floating above our planet and looking down at the blue oceans, green forests, and swirling clouds fills me with energy and excitement.**

**The role of is about scientific discovery. I would be involved in conducting experiments that can only be performed in the unique environment of space. These experiments can lead to advancements in medicine, technology, and our understanding of the universe.**

**This role would enable me to explore my passion for space and give back to the world by sharing my findings.**

**My dream job**

My dream job is to become an engineer, where I would have the chance to design, build, and improve structures, machines, and systems that people use every day.

**One of the aspects that excites me most about engineering is the problem-solving process. Becoming an Engineer would challenge me and require me to use innovative thinking skills and ability to practically solve problems.**

**I look forward to the satisfaction that comes from overcoming these challenges, knowing that my efforts contribute to making life easier, safer, and more efficient for others.**

**This role would enable me to explore my love for problem-solving and to become a role-model to others in my community who have the determination to use their skills and learning to support others.**



## Careers (3)

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Continued

#### Ideas for further discussion

Using AI to generate images and copy for the jobs students would best like to have in the future. **Golden rules of AI**, how language can be used to enhance images and text.

#### AI Reminders



Knowledge - AI is not always factually accurate. It's important to check outputs.



Time - AI should be helping us save time give yourself a time-frame to complete tasks in.



Accuracy - Use AI to as a tool but not as a replacement. Remember AI is not human and not always trustworthy.



Unique - Remember you bring your unique experiences and knowledge to the world. Use AI to assist you but make sure it enhances your work and does not loose your unique voice/message.



Safety - It is best practice not to share any private information with AI, whether your own or others. Including - addresses, passwords, email addresses, conversations etc.

**Pestalozzi believed that students should be given an all-round education of the Head, the Heart and the Hands in order to produce individuals with well-balanced abilities and characters, who are therefore able to help themselves and their communities. The Head includes thinking – academic or intellectual ability; the Heart includes feeling love for others - social awareness, the motivation to help others and empathy; and the Hands includes doing practical things - practical activity and the social skills needed to take action successfully. For further information about Pestalozzi's Head, Heart and Hands philosophy refer to the bold typeface at the end of the Teaching Idea 'Head, Heart and Hands (4) - The Importance of Our Actions'.**