

Career Requirements

Intermediate (Classes 7-10)

Advanced (Classes 11-12)



Holistic education

The facilitator discusses with the participants what is needed to be a good teacher in terms of academic qualifications and abilities ('Head'), moral human qualities ('Heart') and practical qualifications and skills ('Hands'). The facilitator divides the participants into groups of four and provides each group with a piece of sugar paper and colouring pens.

Instructions to Participants:

- Choose a different job each. You will not necessarily get your first choice but this does not matter since you will be discussing the jobs as a group
- Start with one of the jobs: those who chose it should write the job name as the title of one of the four sections on your paper.
- Working as a group, discuss each job by turn. The participant who chose the job under discussion writes down the academic qualifications and abilities ('Head'), the moral human qualities ('Heart') and practical qualifications and skills ('Hands') you as a group consider to be necessary for that job in the same section

Repeat the same process for the other three jobs

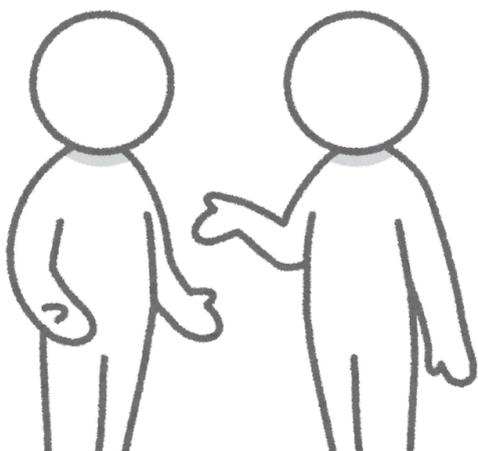
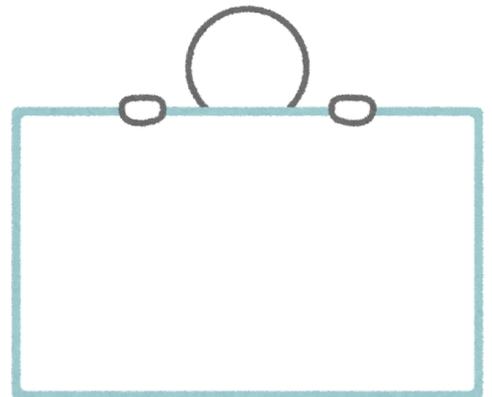
Each participant to report back to the rest of the participant on his or her chosen job.

Materials Needed

- HHH Sheet
- Pens
- Prompts for discussion

Online Resources

- **Presentation** includes:
- **Prompts for discussion**
- **HHH Sheet**



“ We think a teacher has these morals because...”

“ Thank you for your input I can see why you think x

but have you considered...”

Career Requirements

Continued

Ideas for further discussion:

Students to use **prompts** to aid justifications and to demonstrate how to respect/support others thinking. Students to provide feedback on one another's ideas using prompts for discussion.

Talking Prompts...



Asking for thinking time

I'm not sure yet...
Please can I have some time to think?
Please can I talk to my partner?
I'm stuck because...
Please could you repeat the question?

Final thoughts

My final thoughts are...
There are lots of good arguments for x but my view is...
For me, the strongest argument is...



For information about Pestalozzi's Head, Heart and Hands philosophy refer to the bold typeface at the end of the Teaching Idea 'Head, Heart and Hands (4) - The Importance of Our Actions'.

Pestalozzi believed that any kind of charitable giving is useless unless because it makes the recipient even more dependent, unless that gift is in the form of an education which enables a person to help himself or herself and in turn others. He provided a vocational education, teaching the practical skills most likely to be useful and relevant to his students upon becoming adults. He taught students the skills necessary for independence and believed that students should take control of their learning to as great an extent as possible

Career Requirements

Continued

AI/tech enhancements

Market Data and Skills Check:

Students go beyond AI by pairing their AI output with real job adverts online:

- Search an actual job listing (e.g., LinkedIn, Indeed)
- Compare the job's listed requirements with AI output and classroom lists

Reflection questions:

- Which real advert requirements did AI miss?
- Which qualities are most common across job ads?

Why this matters?

- Builds information literacy, locating, comparing and verifying different sources
- Connects classroom activity with real external data and future employability skills

Collaborative Digital Requirement Mapping:

Instead of sugar paper, groups create digital mind-map or table using:

- Google Slides/Docs
- Miro / Jamboard
- Notion

They create three columns (Head/Heart/Hands) and enter their responses, colour-coded or with icons.

Teams can then swap boards and give annotated digital feedback to another group.

Why this matters

- Enhances digital collaboration skills
- Helps students see connections and overlaps visually
- Allows instant sharing and reflection in class

Ideas for further discussion:

Golden rules of AI, how language can be used to enhance images, how these may be different to your friends hopes and plans for the future.

Extension activities: Create a **cheat sheet/pros and cons video** for another class, guiding students of the best ways they can use AI image generators for this activity or future projects.

AI/tech enhancements

AI Reminders:



Knowledge - AI is not always factually accurate. It's important to check outputs.



Time -AI should be helping us save time give yourself a time-frame to complete tasks in.



Accuracy - Use AI to as a tool but not as a replacement. Remember AI is not human and not always trustworthy.



Unique - Remember you bring your unique experiences and knowledge to to the world. Use AI to assist you but make sure it enhances your work and does not loose your unique voice/message.



Safety - It is best practice not to share any private information with AI, whether your own or others. Including - addresses, passwords, email addresses, conversations etc.