Careers (4)
Jobs and the Ballon Game
Intermediate (Classes 7-10)

Holistic education

Either: The participants review the different jobs listed in the previous **Teaching Idea 'Jobs and What They Involve'** and list the different jobs named on the blackboard. The facilitator asks each participant to list the five jobs they consider to be the most important. The facilitator then asks each participant to read out his or her list and the facilitator puts a tick, beside the jobs read out, on the list on the blackboard. A separate list is made of the five jobs with the most ticks.

Or: The facilitator makes a list of the following jobs - a doctor, a farmer, a priest, a teacher and a vet.

The participants discuss the importance of the five jobs, especially in terms of Head, Heart and Hands.

The facilitator divides the participants into groups of five and, drawing the hot air balloon picture on the blackboard or displaying it on the wall, explains that the hot air balloon is carrying five people with the jobs listed to start a new life on a desert island. However, the balloon is too heavy and two of the five people will have to leave the balloon.

Instructions to Participants:

- Decide which three jobs should stay and which two jobs must go
- Be ready to justify your choices to the rest of the participants
- Elect a spokesperson to explain your choices to the rest of the participants

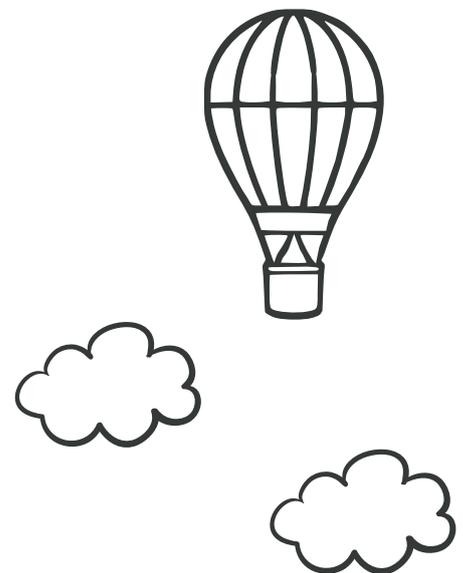**Each group presents its decision to the rest of the paritcipants.**

For information about Pestalozzi's Head, Heart and Hands philosophy refer to the bold typeface at the end of the Teaching Idea 'Head, Heart and Hands (4) - The Importance of Our Actions'.

Materials Needed

A drawing of a hot air balloon

Online Resources

Presentation: **includes Talk promise and prompts for discussion to further support students.**

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Pestalozzi believed that any kind of charitable giving is useless unless because it makes the recipient even more dependent, unless that gift is in the form of an education which enables a person to help himself or herself and in turn others. He provided a vocational education, teaching the practical skills most likely to be useful and relevant to his students upon becoming adults. He taught students the skills necessary for independence and believed that students should take control of their learning to as great an extent as possible.

Ideas for AI/ tech enhancemennt

AI-Assisted Career Exploration

How to use it:
Before the activity, students prompt an AI tool to summarise key market trends

(e.g., job growth, core skills). For example:
"What skills are essential for a doctor vs a teacher in 2030?"
"What digital skills do vets need today?"

Then compare these prompts and answers with their group's choices.

Why does this matter?

This use of AI builds digital literacy alongside career insight. Helping students understand how jobs evolve and what skills matter today. The opportunity to use AI with support of a facilitator also encourages rich discussions about fear, implications and best practice.

Digital Presentations and Peer Review

How to use it:
Instead of a verbal explanation only, groups could choose to use a simple presentation tool (Google Slides, Canva) to summarise their choices in an engaging way for their peers. They could embed images, evidence from research, and even short video clips explaining their thinking. Students could also peer review by providing one another with 2 stars and 1 wish feedback. Expressing 2 things they thought were great about their peers work and one area of improvement for the future.

Why it matters:
This builds digital communication and media literacy, which many organisations see as key for employability and digital citizenship.

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AI Reminders

Knowledge - AI is not always factually accurate. It's important to check outputs.

Time -AI should be helping us save time give yourself a time-frame to complete tasks in.

Accuracy - Use AI to as a tool but not as a replacement. Remember AI is not human and not always trustworthy.

Unique - Remember you bring your unique experiences and knowledge to to the world. Use AI to assist you but make sure it enhances your work and does not loose your unique voice/message.

Safety - It is best practice not to share any private information with AI, whether your own or others. Including - addresses, passwords, email addresses, conversations etc.

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