



Circles (5) - Imagined Future Circles

Foundation House/ Elementary (Classes 5-7)

Intermediate (Classes 7-10)



(Pestalozzi Approach)

All the students discuss what the 'circles' they will move in in the future are likely to be, linking this to Pestalozzi's ideas about the **'circles' we live and move in**. Refer to the Teaching Ideas **'Circles (3)' and 'Circles (4)'**.

Instructions to Students:

Draw a small picture of yourself in the middle of a sheet of paper. Draw circles around the picture, naming the next circle you think you are likely to move in and moving outwards to other circles. You could do two different sets of circles, one your realistic future, the other your ideal future.

Using three different colours, write the things you hope to do, the types of people you hope to meet and what you hope they will do for you in each circle.

The students discuss what different things they hope to do, whom they hope to meet and what they hope others will do for them in their future circles.

Working in pairs, the students consider what they can do now and what they will need to do in the future to help enable the futures they have chosen to come about. The pairs come up with a list of achievable things that each student could do. For example, invite a speaker in to talk about a certain career or look up information about a certain place on the Internet. (NB: *Future activities should include acting upon the lists wherever possible.*)

Materials Needed

Paper, colouring pens for each student

Examples for students:

-  Invite a speaker to do a career talk
-  Connect with alumni about future study
-  Connect with students from other campuses
-  Ask Chat GPT/ about the strategies for...
-  Research the top ten mountains to climb





Circles (5) - Imagined Future Circles

Continued

Pestalozzi wrote about the circles we live in and thought that it is very important that we all become good citizens by helping each circle we live in to function well by helping each other as much as possible. He also believed that it is important that education teaches us how we can help ourselves so that we can be independent, capable and fulfilled citizens.





Circles (5) - Imagined Future Circles

Continued

AI/ Tech enhancement ideas

AI Idea

- Students perform the task again but this time prompt an AI model to list skills, career pathways, or educational steps related to their goals (e.g., “What skills do social entrepreneurs need?”).

Students critically evaluate their responses:

- What is useful?
- What is missing?
- Does the AI assume anything unrealistic?

Why this matters?

- This builds critical digital literacy by evaluating AI outputs against reality.
- Encourages reflection on values vs assumptions.
- Students practice phrasing/rephrasing clear prompts and interpreting results.

Collaborative Digital Circles

Students discuss hopes, connections, and actions with peers.

Tech/AI Suggestion

Use collaborative boards (Jamboard / Miro/Canva) where students co-create shared future circles with multimedia.

Students can comment, suggest connections, or propose action points in real time.

Why this matters?

- Collaboration strengthens reasoning through shared input/ discussion .
- Peer exchange builds empathy and listening skills in virtual spaces.
- Collaboration tools reflect real-world teamwork technology students will use later at University/ in the workplace.