

THE

# PESTALOZZI

INTERNATIONAL FOUNDATION

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Empowering young people to make a difference in the world



**NEWSLETTER** Winter 2022

[www.pestalozzi.org.uk](http://www.pestalozzi.org.uk)



*"It's not how much we give, but how much love we put into the giving."*

- Mother Teresa



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## CREDITS

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## STAY IN TOUCH

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**D**ear Supporters, Alumni, and friends of Pestalozzi,

Best wishes to you all as we enter the holiday season from everyone at Pestalozzi International Foundation. As 2022 draws to a close, I am grateful for the hard work that has been going on behind the scenes. The team have continued to work tirelessly to ensure that our mission is carried out responsibly and effectively. This work has led to new developments, which will help us to achieve our mission and vision in a more fiscally responsible way.

It is with sadness that we recently said goodbye to a longstanding member of the staff team, Hannah Banham. She spearheaded several successful marketing campaigns for Pestalozzi, and she will be missed. Nonetheless, we have developed an ambitious and robust strategy to ensure that the momentum we have gained in our marketing and fundraising initiatives continues.



This year we have expanded our relationship with UWC, placing a group of students outside of the UK for the first time in the charity's history. We are excited to announce that we have placed three students at UWC Mostar, in Bosnia-Herzegovina. This new partnership represents a shift in our approach in fulfilling our mission, whilst also creating new opportunities for our scholars. Recent reports from our students at both colleges suggest that they have settled in well and are making the most of this life-changing opportunity.

As we continue our journey of empowering young people through education, I must recognise that our rich history would not exist without the culture of giving amongst our steadfast supporters. Our **Big Give Christmas Challenge** campaign is fast approaching and is a vital source of funding for the charity. There are further details about how you can contribute to this fundraising drive in this newsletter and on our website.

I hope that you enjoy reading this edition and recognise the difference your generosity has made in the lives of our students, alumni and the communities they impact through their projects supported by the Pestalozzi Development Fund.

Happy Holidays to you all from everyone at Pestalozzi International Foundation.

Sincerely,  
*Aaron Eckhoff*

# MEET THE PESTALOZZI-UWC SCHOLARS



## Brallan

Brallan spent some of his summer working in a store and completing course work. He feels that his UWC experience makes him want to be more engaged in his country. 'The experience has changed me for good,' he shared. Brallan continues to be an active member of the media team and has displayed his own photo exhibition. He is considering graphic design as a career option. In the spring, he will once again work on the media for the college 24-hour race.

## Mingla

Spent some of her summer volunteering in a small Buddhist school in her town, something she has done since 2017. She taught the younger children Tibetan dance and music in preparation for celebrations and other festivals. Mingla reflected that absence from Nepal and having experienced living in an international community made her feel like that she was more of a citizen of the country and made her think more about her identity.



## Hari

Hari is the only Bhutanese student at Atlantic and the first in over a decade. He has developed a keen interest in photography and continues to play an active role as part of the Media team on campus. Over the summer he volunteered at a youth camp.

## Menard

Menard managed to do research and background work for his waste management project over summer and met the Deputy Minister for the regional ward to get some advice. Returning to Zimbabwe, he realised how few opportunities there are for young people and how important it is for him to make the most of the opportunity he has received and to do something worthwhile in the future. At college he is part of the Wellbeing Council.



**Fred**

On returning home people noted that Fred had developed a ‘sustainability mindset’ and was more concerned about litter and waste. He feels that climate change is the most pressing issue in the world right now and feels that it has already had an impact on farming in Zambia. At college he is a peer listener and is part of the football and basketball teams. Fred’s advice to the new students is ‘Don’t procrastinate’ and to ensure they have some time to themselves.



**UWC Atlantic**

**Given**

Country: Zambia  
 IB subjects: HL – Chemistry, Mathematics, Physics  
 SL – Economics, English A, French ab initio  
 CAS activities: Robotics, paddle sports, donkey care



**Tashia**

Country: Zimbabwe  
 IB subjects: HL – Chemistry, Physics, Geography  
 SL – English A, Mathematics.  
 French ab initio  
 CAS activities: Model United Nations, Zumba, Community outreach



**Jugani**

Country: India  
 IB subjects: HL - English A, Global Politics, History  
 SL - Environmental Systems and societies, Mathematics, Self-taught  
 CAS activities: Story sharing, Bollywood dance, Marketing & media



**Tenzin**

Country: Tibet (refugee resident in India)  
 IB subjects: HL – Biology, Chemistry, English B  
 SL – Economics, Mathematics, Self-taught  
 CAS activities: Astronomy, Volleyball, Big Data changemaker



**Sayra**

Country: Belize  
 IB subjects: HL – Economics, Geography, Spanish A  
 SL – English A, Mathematics, Environmental Systems and societies  
 CAS activities: Craft café, Yoga, Growers & harvesters



**UWC Mostar**

**Desang**

Country: Bhutan  
 IB subjects: HL - Physics, Visual Arts and Economics  
 SL - Mathematics Analysis and Approach, Spanish ab initio and English A Language and Literature  
 CAS activities: Computer science, Swimming, Special needs helping



**Pringgo**

Country: Indonesia  
 IB subjects: HL - English B, Global Politics and Theatre Arts  
 SL - Math AI, Biology and Self-taught language  
 CAS activities: Computer science, Martial Arts, Special needs helping



**Garang**

Country: South Sudan (refugee resident in Uganda)  
 IB subjects: HL - Physics, Mathematics, English B  
 SL - Anthropology, Environmental systems, Self-taught  
 CAS activities: Math competition, Football, Workshop CAS





## AAKAR NEPAL MENTORING YOUTH IN NEPAL

Nepalese alumnae Prabha and Chhiring received a PDF grant to support their project in Nepal. The Aakar project's main objective is to empower, generate interest for community involvement and provide leadership training to youths in the community. It provides hands-on training in creative solution designing and project management to high school age students in Nepal that they can then use to address a social issue they see in their local community over a 3-month period.

“We really appreciate Pestalozzi's commitment to making a difference in deserving communities. The PDF has empowered Pestalozzi alumni like us to have a direct impact on our community and even start up social enterprises. Chhiring and I are grateful for this opportunity,” Prabha shared.

This year Aakar supported ten young people who were appointed mentors. The projects covered such subjects as waste management, social health issues, financial literacy, cervical cancer

screening and social media addiction.

Yubraj was awarded 1st place for best overall project, which was focused on helping other young people moderate their use of social media and form more useful habits. Over 8 weeks he carried out surveys, workshops, and discussions in 3 different schools to help students understand the issue and its effects and to provide them with resources and ideas to change habits. Yubraj developed skills around doing online research, designing educational materials, public speaking, communication, leadership and time management.



*"My message to Pestalozzi donors would just be... Thank you. You made a big difference in my life. I want to be one of you in the future, because I know what it means to young people like us and how donating can actually change the world. I want to be on the other side and be giving. I've been given the opportunity to be able to pay it forward. Your donation is not only helping us it will be helping others in the future, because of that multiplying effect of return on investments."*

- Prabha

# FLO FOUNDATION CLEAN WATER PROJECT



How many times a day do you turn on the taps in your home or at work? To wash your hands, make a cup of tea, wash clothes, or just to have a glass of water that is safe to drink?

Access to drinking water and sanitation is a fundamental human right and core to sustainable development (SDG6). Unfortunately, many rural and underserved communities in Nigeria lack this basic resource with women and children often the most vulnerable groups.

Pestalozzi provided a grant to the FLO Foundation to construct an effective hand pump borehole to benefit the community living in Kewaye village, northern Nigeria.

The community of approximately 800 have battled with a lack of clean and accessible water, which has put them in a critical situation and hindered broader development. Through providing the handpump we have reduced the need for long

treks, sometimes multiple times a day, to fetch water. Despite several challenges, including getting a heavy drilling machine over soft soil, the project was completed successfully. The hand pump construction has been welcomed by the community who assisted and cooperated in the project when required.

FLO representatives return to Kewaye a few weeks after the hand pump was installed to evaluate the impact of the borehole on the local community.

One resident stated, 'We are very happy with the borehole. Now we don't have to trek so far. Our children are delighted. Having clean water very close to us is such a blessing.'

Access to water has also improved personal hygiene, enabling the residents to live a healthier and more hygienic lifestyle.





## HAUWA UMAR

MEET THE ALUMNI

Hauwa, from Nigeria, was a student at Pestalozzi from 1973-78. She eventually completed her tertiary education in Nigeria with a BSc in Accounting. Hauwa is an accountant by profession and having recently retired from a managerial position at a manufacturing company is currently freelancing at a capital market company. She is also a member of the advisory council for the FLO Foundation.

'As a student and now an alumna of Pestalozzi, the high esteem I hold for the institution remains unwavering. I am eternally grateful for the positive impact it has had on my life. The education I received both inside and outside the classroom has shaped me into the person I am today. Pestalozzi creates a conducive learning environment for its students to thrive and develop long-lasting friendships. I am lucky to have formed great friendships and acquired memorable experiences, which I will cherish forever. I still consider the Pestalozzi Village my home and my fellow alumni as family.

As a mother of four, I raised my children to be compassionate and to have a sense of empathy for the less privileged, a value that was instilled in me at Pestalozzi. My youngest child, Ruqayyat, seized this passion and founded the FLO Foundation. Consequently, the goals and objectives of FLO Foundation, which is centred on promoting quality education and promoting development, directly aligns with the mission of Pestalozzi. I am deeply proud to be an alumna and to be living out the Pestalozzi dream through my children and the FLO Foundation.'





## **BERNICE RAMIREZ**

**MEET THE ALUMNI**



Bernice ('19) is from St. Matthews Village, Belize. During a gap year she ran a Financial Literacy training course and had a part time internship at the Human Rights Commission of Belize. She is studying Economics and Business Administration (Accounting) at Berea College, USA.

### **How would things have been different had you not received the Pestalozzi scholarship?**

The scholarship was a springboard to my success in securing a fully funded scholarship at Berea College. It would have been difficult for me to continue my studies without the support of Pestalozzi.

### **What are you currently doing to 'pay it forward'?**

This summer, I was accepted into Berea College's prestigious Entrepreneurship for the Public Good (EPG) program, where I worked with the local community and business partners in rural Eastern Kentucky to help revitalize their economies hindered by the effects of coal mining. Our team created digital asset inventories documenting 100+ assets and points of interest for several counties in Kentucky. I'm part of the Rotaract executive board; I'm a Teaching Assistant providing tutoring in Economics and Accounting 1, as well as serving on the Kentucky Economics Association board.

### **What are your plans for the future? How do you hope to help your home community?**

I plan to gain work experience in the U.S. in various financial industries. I also hope to pursue my master's degree in Law since, after participating in MOOT Court, my professor and even Circuit Court judges commented that I was a "natural in the field." Long-term, I plan to launch the Stars of Belize Foundation, to provide mentoring and scholarship opportunities for Belizean students entering high school.

### **Why is education important?**

An education offers one the ability to expand horizons and break barriers such as poverty and access to basic resources. It equips generations with the confidence and means to make more meaningful impacts in their communities that would otherwise be impossible.

### **What message would you give to our donors?**

Your contributions will continue to make the dreams of many young people like myself come true! An investment in education is never wasted.



Thank you to Chris Bater who ran the Bristol 10km in aid of PIF and raised £395. Chris ran in memory of a former teacher, David Perkins, who used to collect money for Pestallozzi when he was a German and French teacher at QEH School, Bristol. As well as playing rugby, David was involved with Bristol schools rugby for many years and was a keen runner.

## HOW YOU CAN SUPPORT OUR WORK

You can help to empower young people through the gift of education this Christmas. Poverty plays a significant role in preventing access to education. In low-income countries, 65% of girls between the age of 15 and 17 are not in school and in the upper secondary level, low-income countries have a 61% out-of-school rate compared to only 8% in high-income countries.

Help us to support more young people to access high-quality education by donating to our **Big Give Christmas Challenge 2022**. Our target this year is £8000, and we have already reached our pledge target of £2000 and received matched funding from Friends of the Reed Foundation.

Donate between **noon on 29 November and noon on 6 December** and your donation will be doubled. **One donation, twice the impact.**

Follow the link to donate: <https://bit.ly/PIFBigGive22>  
or scan the QR code:



*'Having this scholarship really means a lot to me. It gives me a chance to have new dreams regardless of my family's economical condition, to have a good quality of education, and also to experience being in a community full of diversity. By having this golden opportunity, I finally have a chance to change me and my family's life.'*

- Pringgo, Pestallozzi-UWC scholar

**Christmas Challenge**  
**Big Give**

**One donation,  
twice the impact!**

29th November - 6th December

Support us while Christmas Shopping online, Amazon Smile will donate 0.5% of the net purchase price of eligible purchases to the charity.  
Use this link: <https://amzn.to/32hfKpu>

Sign up and use [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk) when shopping online. It costs you nothing: <https://bit.ly/3MRKB13>



**LINDA BLANK**



**TRUSTEE SPOTLIGHT**

**What is your job and when did you become a Pestallozzi Trustee?**

I'm currently COO at Feedr, a tech platform that enables businesses to administer subsidised food for employees without having a canteen. I joined Pestallozzi in March 2020. I've always been involved in charitable organisations, having started at school. Doing the IB really solidified volunteering as part of my life, as CAS (Creativity, Activity,

Service) hours are mandatory for the qualification. I think that's one of the most important requirements as it truly changes how you perceive your role in society. Now that's how I think about volunteering – it's mandatory in life!

**Why did you become a Pestallozzi Trustee?**

Primarily, I was drawn to Pestallozzi's ambition and mission in providing world class education to high calibre young adults. I truly believe that nearly all (if not all!) global problems can be solved with education – it is the foundation underpinning all global development goals. Having previously volunteered for a large organisation, I also wanted to join a smaller team that can be more agile and where my impact will be felt more strongly.

**What do you wish other people knew about Pestallozzi?**

How amazing each and every one of our students is, how determined they are and how hard they work. Knowing some of the personal stories of the students who we have been sponsoring since the time I joined, I am always humbled by how much they have achieved (and will achieve in the future) despite all the adversity they have faced in their life.

**What is your hope for Pestallozzi in the future?**

To help as many students as possible to achieve their ambition, develop well-rounded global citizens and have a seat at the table of shaping the world of tomorrow.

**IN MEMORIAM**

**Anna Brien** (nee Pustowka) died peacefully on 7 February 2022. Anna came to Pestallozzi from a displaced persons camp in Heilbronn, Germany, in 1960. She lived at the Village for five years.

**Yousef Sayeed** (Yousef Said Ibrahim Eisa) passed away peacefully on 17 September in Amman, Jordan. He was a Pestallozzi student from 1966-75.

**Lt-Col Sir Simon Bland KCVO** passed away on 11 August 2022. After a distinguished career in the army, he was for many years Private Secretary to the Duke and Duchess of Gloucester. He was a Trustee in the 1990s, later joined the Council and was elected an Honorary Vice President before stepping down in 2009.

# MAKE A DIFFERENCE IN THE WORLD DONATE TO PESTALOZZI

Title:  Given name:

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I enclose a cheque for £  made payable to Pestalozzi International Foundation

I wish to give regularly and have completed the Bankers Order Form (below)

Please stop claiming Gift Aid on my donations as I am no longer a UK taxpayer

I would like to receive/continue to receive news and updates from Pestalozzi International Foundation

email  post

How did you receive this newsletter?

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Please send to Pestalozzi, not to your bank.

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Bank address:

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Sort code:  Account number:

Account name:

Please pay to Barclays Bank plc, 207-208 Queens Road, Hastings, TN34 1QP. Sort Code: 20-27-91  
For the credit of Pestalozzi International Foundation  
Account Number: 60716383

the sum of £

(please repeat in words)

Please take my gift:  Once  Monthly  Annually

Commencing:  D D  M M  Y Y until further notice

Signature:

Date:

## GIFT AID DECLARATION

**Boost your donation by 25p of Gift Aid for every £1 you donate.**

Gift aid is reclaimed by the charity from the tax you pay for the current tax year.

I would like Pestalozzi to reclaim gift aid on:

My donation of £  only

My donation of £  and any donations I make in the future or have made in the past 4 years

I am a UK tax payer and understand that if I pay less Income Tax and/or Capital Gains Tax in the current tax year than the amount of Gift Aid claimed on all my donations it is my responsibility to pay any difference.

Please notify the charity if you want to cancel this declaration, change your name or home address or no longer pay sufficient tax on your income and/or Capital Gains.

Signature:

Date:



*"An investment in education  
is never wasted."*

- Bernice, Pestalozzi Alumna